

# Preparing Teachers for Linguistically Diverse Classrooms

Great Teachers for Our City Schools Summit

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**Denver Public Schools**

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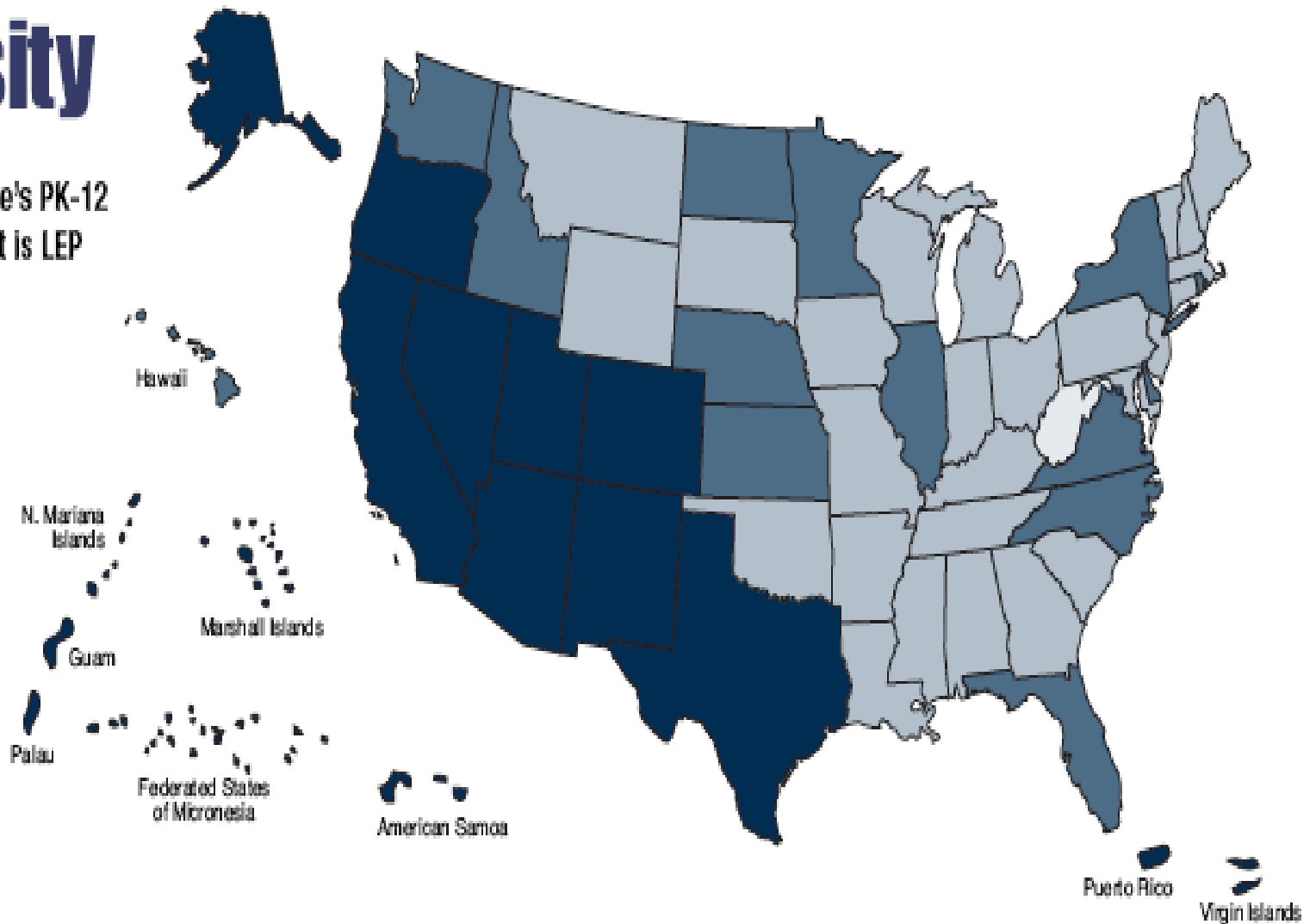




# Density

Percent of State's PK-12 Enrollment that is LEP

- >10%
- 5% - 10%
- 1% - 5%
- <1%



## Relevancy I: Increasing numbers of Culturally and Linguistically Diverse Students (www.ncela.gwu.edu)

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Year	Total PK-12 Enrollment <small>12,400,000</small>	PK-12 Growth Since 1995-96	LEP Enrollment <small>1,240,000</small>	LEP Growth Since 1995-96
95-96	47,582,665	0.00%	3,228,799	0.00%
96-97	46,714,980	-1.82%	3,452,073	6.92%
97-98	46,023,969	-3.28%	3,470,268	7.48%
98-99	46,153,266	-3.00%	3,540,673	9.66%
99-00	47,356,089	-0.48%	4,416,580	36.79%
00-01	47,665,483	0.17%	4,584,947	42.00%
01-02	48,296,777	1.50%	4,750,920	47.14%
02-03	49,478,583	3.98%	5,044,361	56.23%
03-04	49,618,529	4.28%	5,013,539	55.28%
04-05	48,982,898	2.94%	5,119,561	58.56%
05-06	49,324,849	3.66%	5,074,572	57.17%



# Destination States

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- ❑ States having had over 200% growth in their ELL population since 1994
- ❑ Destination States Include: Alabama, Arkansas, Georgia, Indiana, Kentucky, Nebraska, Nevada, North Carolina, South Carolina, Tennessee
- ❑ COLORADO

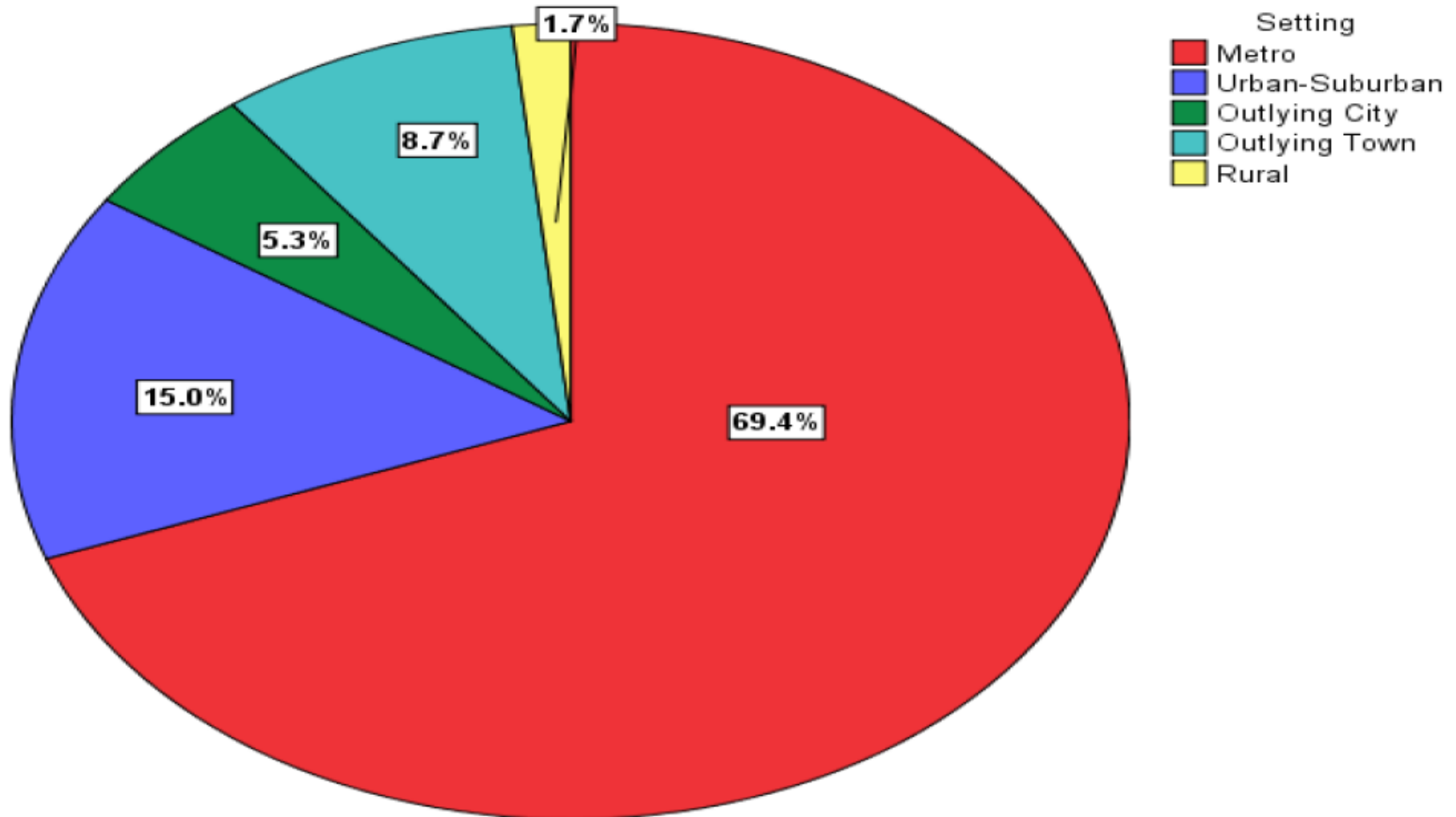
# ELL Growth rate in Colorado

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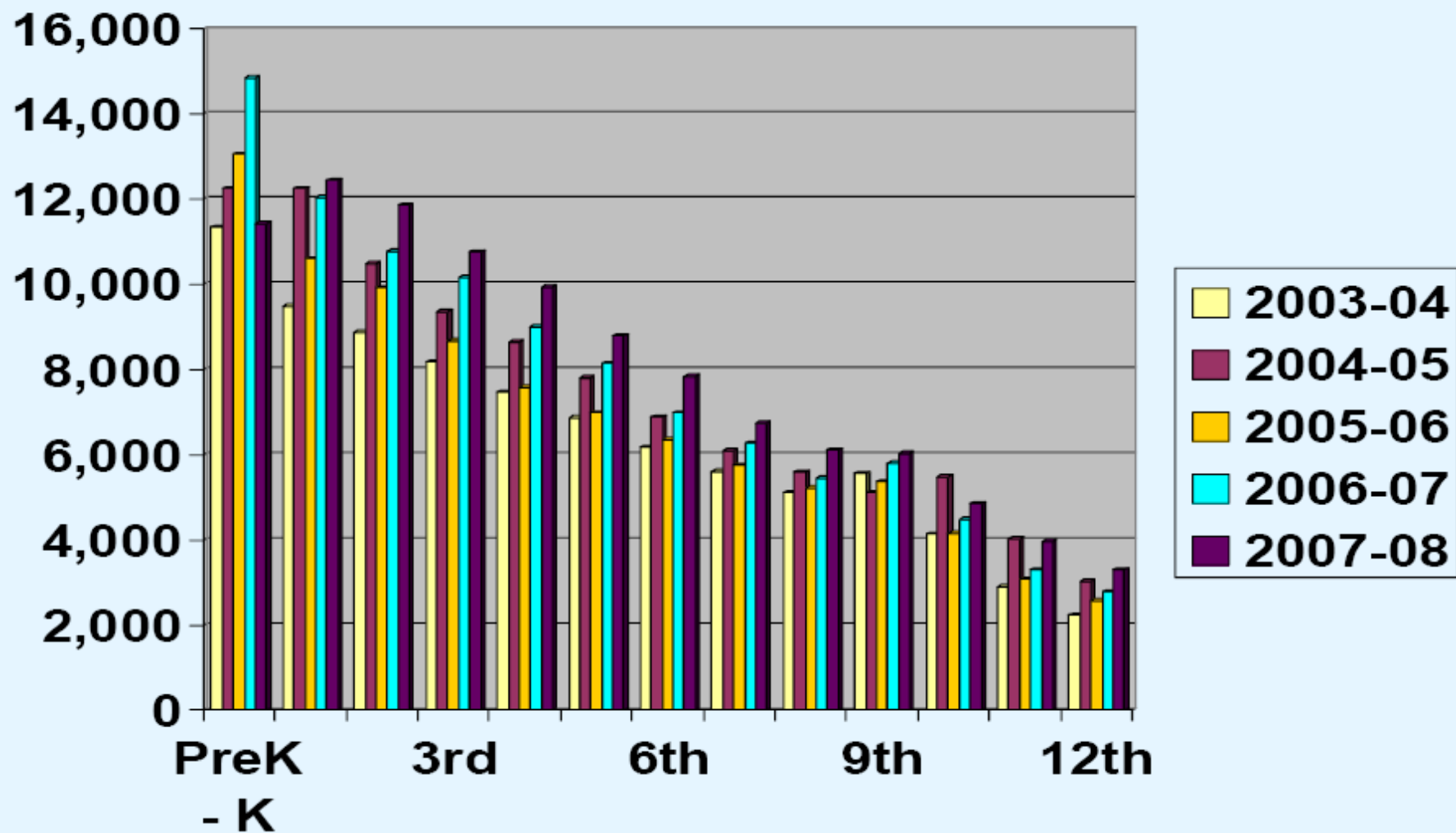
- Colorado total k-12 enrollment growth rate over last twelve years = 13.37%
- Colorado ELL total enrollment growth rate over last twelve years = 352.68%

□ (Source Colorado Department of Education)

# ELA Students in Colorado



# What grade are ELLs in and how have student populations grown over the last five years?



# Top Languages Spoken in Colorado Schools 2007-2008

Language	#	Language	#
1. Spanish	107,968	11. Navajo	485
2. Vietnamese	2,816	12. German	448
3. Russian	1,414	13. Tagalog	380
4. Korean	1,324	14. Khmer	356
5. Hmong	960	15. Somali	356
6. Chinese, Mandarin	917	16. Lao	267
7. Arabic	891	17. Polish	261
8. Chinese, Cantonese	561	18. Japanese	250
9. French	494	19. Ute	242
10. Amharic	488	20. Nepali	214



# Denver Public Schools

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- ❑ Demographics...
- ❑ Court Order....
- ❑ ELA.... Program
- ❑ Partnership w/UCD



# University of Colorado at Denver

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- School of Education
- LLC/LDE program
- Partnership w/DPS
- Benefit of Collaboration



# Metropolitan State College

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- ❑ Teacher Education Program
- ❑ 400 Elementary Candidates
- ❑ 700 K-12 & Secondary Candidates
- ❑ 450 Student Teachers per year
- ❑ Largest Education Program in State

# Metropolitan State College

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## Linguistically Diverse Education Minor and Added ESL / Bilingual Endorsement Programs

- The principal objective of the Linguistically Diverse Education Minor and Added ESL/ Bilingual Endorsement Programs is to prepare future teachers to meet the needs of all students, particularly the increasing numbers of culturally and linguistically diverse students.
- Among other goals, this minor and teacher endorsement program prepares teachers to conduct all phases of classroom instruction in a culturally and linguistically diverse setting and to promote K-12 students' academic success and development of English language and literacy and/or continued Spanish literacy..

# Linguistically Diverse Education: ESL Minor and Endorsement PROGRAM PLAN

Name \_\_\_\_\_ 900 \_\_\_\_\_ Advisor \_\_\_\_\_ Date \_\_\_\_\_

Required Program Courses	Substitute Course Title & Number	College	Semester credit hours	Yr	Grade	Adv
SPE 2890-3 Language Acquisition (ENG 2010 highly recommended)						
LDE 3510-3 Perspectives in Education for Culturally and Linguistically Diverse Learners						
LDE 3910-3 Assessment of English Language Learners						
CHS 3300-3 Education of Chicano Children (Cross-listed with EDU 3120)						
<b>One of the following courses:</b>						
ECE 3750-3 Enhancing Language Learning in Early Childhood Education for Culturally and Linguistically Diverse Learners						
RDG 3530-3 Foundations of Language and Literacy for Culturally and Linguistically Diverse Learners in Elementary Classrooms						
RDG 3290-3 Literacy in the Content Areas for Secondary Culturally and Linguistically Diverse Learners						
<b>One course in interpersonal communication chosen from the following:</b>						
ANT 2330-3 Cross-Cultural Communication						
SPE 3760-3 Cultural Influences on Communication						
<b>Field Experience:</b>						
LDE 4590-6 Culturally and Linguistically Diverse: ESL Student Teaching and Seminar						
<b>Language Requirement</b>						
Intermediate proficiency in a foreign language (at least two semesters – 10 credits - of college level foreign language courses or score of 400 on the BYU Language Proficiency Exam)						

**FOR LDE FACULTY USE ONLY:**

This is to verify that this teacher candidate has satisfied all of the above endorsement requirements AS WELL AS:

Formal Admission? (Y/N) \_\_\_\_\_ TWS Complete? (Y/N) \_\_\_\_\_ Portfolio Complete? (Y/N) \_\_\_\_\_ LDE: ESL Specialist PLACE Test Passed? \_\_\_\_\_

Signature of LDE Advisor \_\_\_\_\_ Date \_\_\_\_\_

# MSCD / UCD / DPS

## Articulation Agreement

MSCD Courses	UCD Courses	DPS ELA Requirements
<b>LDE 3510-3</b> Perspectives in Education for Culturally and Linguistically Diverse Learners	No alignment	<b>TED 5000-1</b> Historical and Legal Foundations of Bilingual Education
<b>LDE 3510-3</b> Perspectives in Education for Culturally and Linguistically Diverse Learners	<b>LLC 5910-3</b> Foundations of Language, Literacy and Culture	No alignment
<b>LDE 3910-3</b> Assessment of English Language Learners	<b>LLC 5050-3</b> Linguistic and Cultural Issues in Linking Assessment and Instruction	No alignment
<b>CHS 3300-3</b> Education of Chicano Children	<b>LLC 5150-3</b> Culture of the Classroom	No alignment
<b>SPE 2890-3</b> Language Acquisition	<b>LLC 5030-3</b> Language and Literacy Acquisition I	<b>LLC 5030-3</b> Language and Literacy Acquisition I
<b>RDG 3530-3</b> Foundations of Language and Literacy for Culturally and Linguistically Diverse Learners in Elementary Classrooms <b>or</b> <b>RDG 3290-3</b> Literacy in the Content Areas for Secondary Culturally and Linguistically Diverse Learners	<b>LLC 5770-3</b> Effective Literacy Instruction for Second Language Learners	<b>LLC 5770-3</b> Effective Literacy Instruction for Second Language Learners



# Audience Engagement

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- Are any of you engaged in this kind of collaboration?
  - What is your experience?
  - What can we learn from you?
- (What works? What is more difficult? Etc.)

# For More Information / Resources Contact:

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□ **Center for Applied Linguistics**

<http://www.cal.org/>

The Center for Applied Linguistics is nonprofit organization dedicated to applied research about language and culture in the classroom. This site provides information about bilingual education, dialects (Ebonics), immersion education, immigrant education, and English as a second language (ESL).

□ **NCELA**

National Clearinghouse for English Language Acquisition

<http://www.ncela.gwu.edu>

□ **CREDE**

Center for Research on Education, Diversity & Excellence

<http://crede.berkeley.edu/>

□ **OELA**

Office of English Language Acquisition

<http://www.ed.gov/about/offices/list/oela/index.html?src=mr>

□ **BUENO Center University of Colorado at Boulder**

<http://www.colorado.edu/education/BUENO/>