

Teacher Quality Partnership Project

Des Moines Public Schools District

Des Moines, Iowa

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TQP Iowa

- Introduction
- Institutional Relationships
- Demographic Overview
- Description of Program Components
- Institutional Challenges
- Sustainability

Introduction

- Tom Mitchell, M.S., Human Resources, DMPS
- Dr. Eric Johnson, Drake University
- Isbelia Arzola, M.S., DMPS

Institutional Relationships

- Drake University
- Des Moines Area Community College
- Des Moines Public Schools District

National and District Demographic Break Downs

National

- Non-White students are 30% of overall student population
- In the 26 biggest urban districts, non-White students make 70% of student populations
- Over 90% of all teachers are White
- 63% of White students go to go schools which were less than 10% of the population are not White
- 60% of students who attend urban districts receive free or reduced lunch
- African American and Latino students are 2 to 3 times more likely to experience a suspension
- African American and Latino students are 2 to 4 times more likely to be identified with special needs
- Non White students are 3 times less likely to be identified gifted and talented

Des Moines

- 34% of the students in Des Moines Public Schools are not White
- 95% of teachers in Des Moines are White
- 3 schools in Des Moines have less than 10% of non-white enrollment
- 54% of students in Des Moines receive free or reduced lunches
- The majority of students in special needs grades 9 – 12 are African American
- Latino and African American students are 2 times more like to be suspended in Des Moines public schools
- 9% - 11% of gifted and talented are Latino or African American

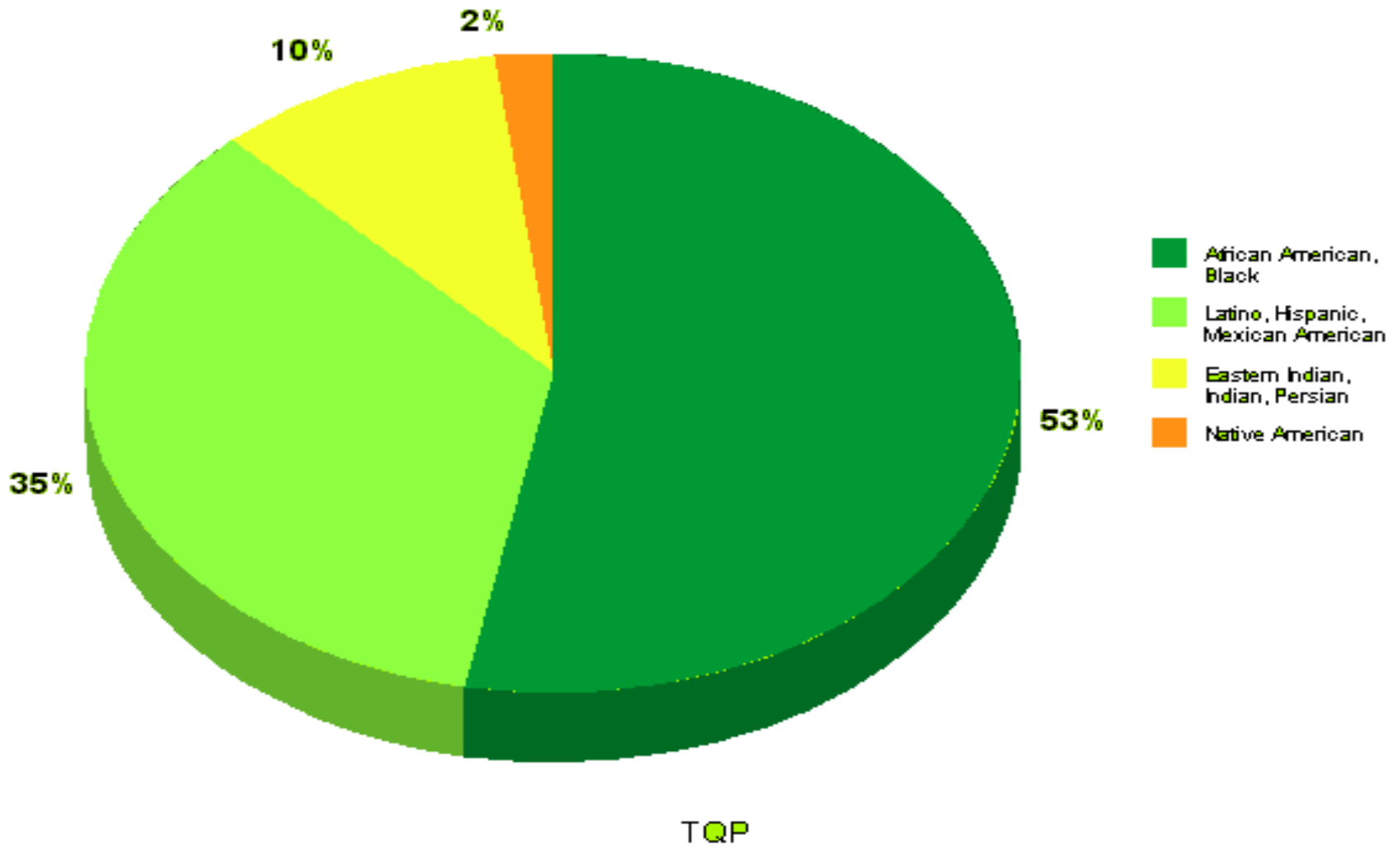
Demographic Description

- Active TQP Candidates 49
 - Males 10
 - Females 39
- Undergraduates 21
- Graduates 28

Demographic Cont.

■ African American	19	39%
■ Black	07	14%
■ Latino	03	6%
■ Hispanic	13	27%
■ Eastern Indian	02	4%
■ Indian	02	4%
■ Persian	01	2%
■ Native American	01	2%
■ Mexican American	01	2%

Candidates Self Identified Ethnicities



Institutions Statistics

■ Total Number of Candidates	49
■ Drake University	34
■ DMAACC	08
■ Both	05
■ Inactive	02

Active Candidates

- Future Teacher Level of Interest

- Elementary 14

- Middle School 12

- High School 23

Active Candidates

Candidates Areas of Focus

- Social Studies, ESL, Reading, Special Education, Math, History, Music, Science, Biology, Social Sciences, Government, Business, Gifted and Talented, General Education, English, Journalism, Spanish, Family & Consumer Science, Literature, Speech and Art

Description of Program

- Selection, Hiring Process
- Scholarships/Forgivable Loans
- Mentoring
- Professional Development

Institutional Challenges

- Articulation (Academic)
- Communication (Cross Institutional)
- Decision Making (Cross Institutional)
- Non Traditional Students
- De-selection Process

Sustainability

- Challenges
- Hopes

Thank You

Questions & Comments