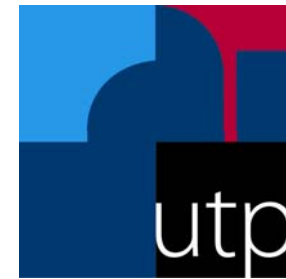


Center for Urban Education Interest Meeting

Metropolitan State College of Denver
September 10, 2010

History of the Urban Teacher Partnership



- In 2004, UTP was started through a \$9.5 million grant from the federal Teacher Quality Enhancement (TQE) Partnership Program.
- Focus to prepare middle and high school math, science, English and social studies teachers for urban, high-need schools
- In 2010, the Partnership was expanded to include early childhood education and elementary education
- Center for Urban Education

Center for Urban Education



What is CUE?

- Is a strand of the Teacher Ed licensure program
- The program is designed to prepare teacher candidates for the needs and challenges of urban schools.
- Highly selective program will immerse students in clinical practice in urban high needs schools in the NW “Zone”

The “Zone”



NW Zone for Student Achievement ~ P-16

Geographical Boundaries:

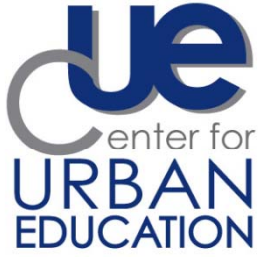
- West Colfax, Speer Boulevard, Sheridan Boulevard, I-70
- Current Schools:
 - Cheltenham Elementary School (pre-K to 5)
 - Colfax Elementary School (pre-K to 5)
 - Fairview Elementary School (pre-K to 5)
 - Brown Elementary School (pre-K to 5)

Why CUE?



DPS Student Enrollment: 78,352 (October 1, 2009)

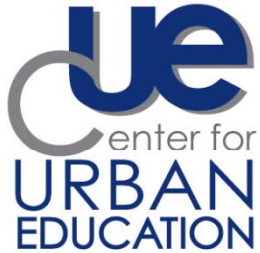
- 1.1% American Indian
- 3.5% Asian
- 16.2% Black
- 54.1% Hispanic
- 25.2% White
- **Free/Reduced Lunch:** 70.45% (2009-2010 school year)
- **Gifted and Talented Students:** 11.75% (2008-2009)
- **Languages** (October 2009)
- English language learners: 24,519 or 31%
- Spanish speaking students (includes non-ELLs): 29,525 or 40%
- Top five languages spoken by students: Spanish, Vietnamese, Arabic, Korean, Burmese and Somali



Why CUE?

Having the ability to take 3 Linguistically Diverse Courses (for free!) -

- These courses will count towards your ELA Endorsement
- This Endorsement is important because all new DPS teachers must be endorsed in English Language Acquisition after hire
- Demonstration of your understanding of the children you will be serving



Components of CUE

Recruitment into CUE

- Enrolled in the Teacher Education licensure program (minimum of 12 credit hours)
- Major in an approved license area
- Complete all of the Portfolio requirements
- Have and continue to maintain a GPA of 3.0 (or substantiated progress)

Components of CUE



Seminars and Workshops

- Topics of high importance in urban schools
- Require all CUE students to attend at least two of these workshops per semester
 - Reflect upon these workshops in the Essay
 - A log
 - Doris Dempsey, Sept. 16, 10-12, Multicultural Lounge in the Tivoli
 - Culturally Responsive Teaching, Oct. 21, 4:00- 5:30, CUE Office, Suite 129 in the Tivoli
 - Check the CUE site for more offerings

Components of CUE



Scholarships

- CUE provides financial support for chosen CUE Fellows students to enroll in and complete designated Linguistically Diverse Education courses (3)
- LDE/ELA classes have been identified by the Denver Public Schools as qualifying for their ELA Endorsement
- If chosen as a CUE Fellow, your tuition for students teaching will also be paid for

Components of CUE



- Specialized urban curriculum for the 4000 courses
- Taught in a Zone school
- Student teach in a Zone school
- Sequence of course work –
 - Must be ready to take 4000s in fall of 2011
 - Must to ready to student teach in spring of 2012

Components of CUE



Tutoring in High-Need Schools

- CUE offers a limited number of paid tutoring positions
- \$15 per hour, up to 10 hours per week for six weeks
- Students must re-apply each semester

Components of CUE



Great Teachers for Our City Schools: National Summit on Recruiting, Preparing and Retaining Quality Urban Teachers

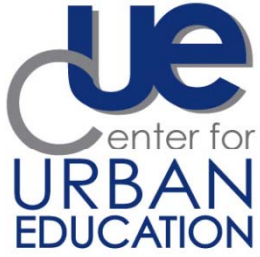
- Three Years of Sponsorship
- Planning the 4th annual summit for April 2011
- National Experts/Urban Education Partnership Models
- CUE provides registration vouchers for chosen students to attend and participate

Components of CUE



Resource Library

- CUE is building a valuable resource library of books, course curriculum, technology
- CUE students will have access to use and borrow these resources through your course professors and through the CUE office staff (Tivoli, Suite 129)



Application Process

- Complete the Interest Form and return to Carla
- Volunteer Urban Service
- Annotated Bibliography
- Professional Development Seminars
- Essay
- Goals
- Optional Artifacts

Q & A



- We will be meeting again in January to further clarify the Portfolio Application Process
- What areas of our program need clarification?
- What other resources do you need to help you achieve success as an urban teacher?

CUE Contact Information



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